

Using Connect Math

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Christine Anderson CPCC 5/2020

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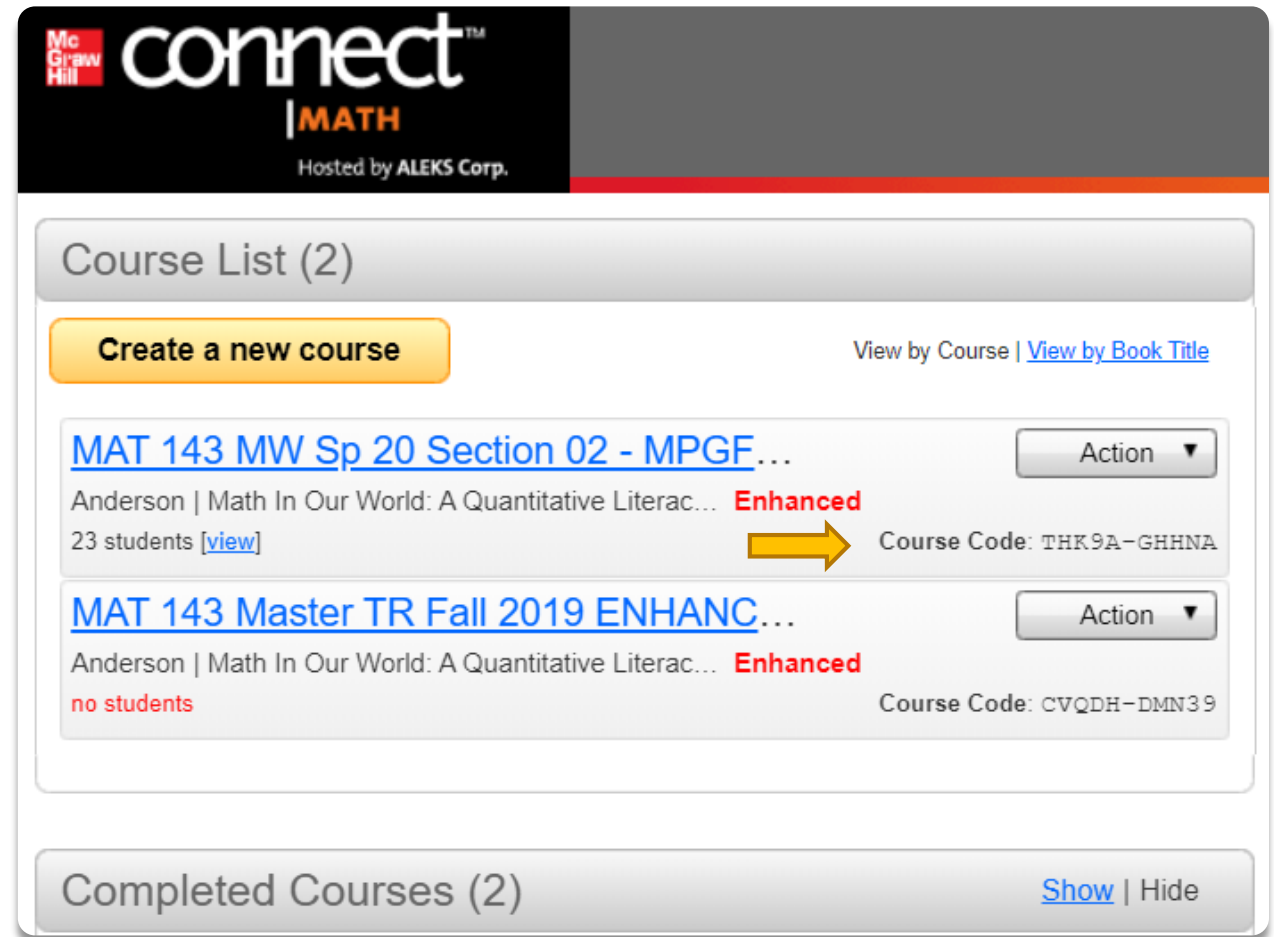


Course Codes and Financial Aid Codes

THIS SECTION WILL SHOW YOU
HOW TO OBTAIN BOTH CODES

Finding The Financial Aid and Course Codes (1 of 5)

Upon logging in, your courses will appear. The course code for each course will appear just below the ACTION button.



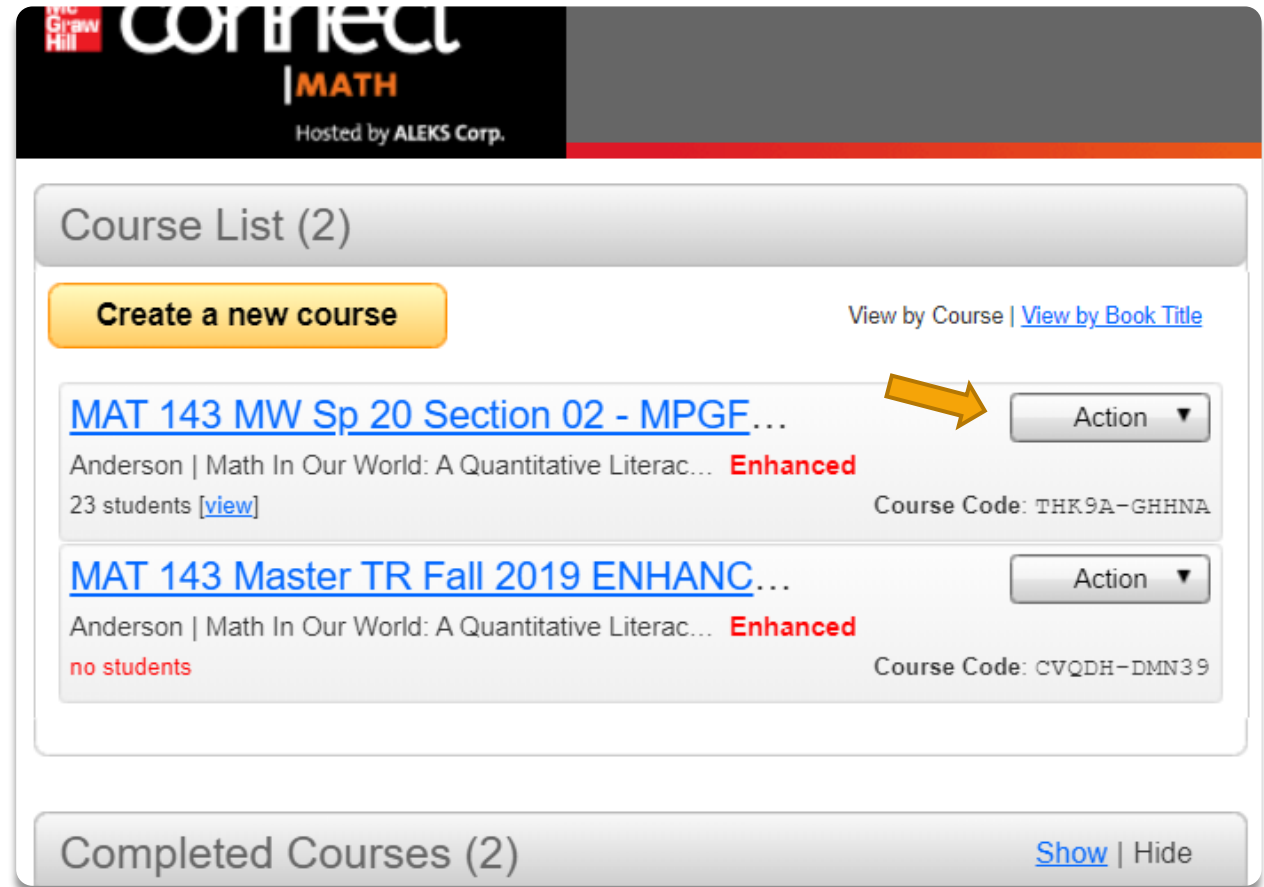
The screenshot displays the McGraw Hill Connect Math interface. At the top, the logo for McGraw Hill Connect Math is visible, along with the text "Hosted by ALEKS Corp.". Below the header, there is a "Course List (2)" section. A yellow button labeled "Create a new course" is on the left, and "View by Course | [View by Book Title](#)" is on the right. The course list contains two entries:

Course Title	Students	Enhanced	Action	Course Code
MAT 143 MW Sp 20 Section 02 - MPGF...	23 students [view]	Enhanced	Action ▼	THK9A-GHHNA
MAT 143 Master TR Fall 2019 ENHANC...	no students	Enhanced	Action ▼	CVQDH-DMN39

A yellow arrow points from the "Enhanced" label of the first course to its "Course Code". At the bottom, there is a "Completed Courses (2)" section with a "Show | Hide" link.

Finding The Financial Aid and Course Codes (2 of 5)

Choose the course for which you need a Financial Aid Access code and click the ACTION button and then choose EDIT COURSE.



The screenshot shows the 'Connect MATH' interface, hosted by ALEKS Corp. It features a 'Course List (2)' section with a 'Create a new course' button and a 'View by Course | View by Book Title' link. Two courses are listed:

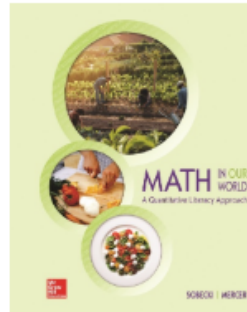
Course Title	Details	Action
MAT 143 MW Sp 20 Section 02 - MPGF...	Anderson Math In Our World: A Quantitative Literac... Enhanced 23 students [view]	Action ▾ Course Code: THK9A-GHHNA
MAT 143 Master TR Fall 2019 ENHANC...	Anderson Math In Our World: A Quantitative Literac... Enhanced no students	Action ▾ Course Code: CVQDH-DMN39

Below the course list is a 'Completed Courses (2)' section with a 'Show | Hide' link.

Finding The Financial Aid and Course Codes (3 of 5)

Click on Financial Aid Access Code to open the request page

Edit Course



Course Code: THK9A-GHHNA

Instructor: I will teach this course.

Course Name: MAT 143 MW Sp 20 Section 02 [\[Edit\]](#)

CRN/Section#: MPGFK-KNYU (3) [\[Edit\]](#)

Course Start Date: 10/20/2019 [\[Edit\]](#)

Course End Date: 06/08/2020 [\[Edit\]](#)

Answer Tolerance Policy: Default [\[Edit\]](#)

Textbook title: Math In Our World: A Quantitative Literacy Approach **Enhanced**

Author: Sobecki/Mercer

ISBN-10: 1259827968

Note: You are unable to change the book because students are enrolled.

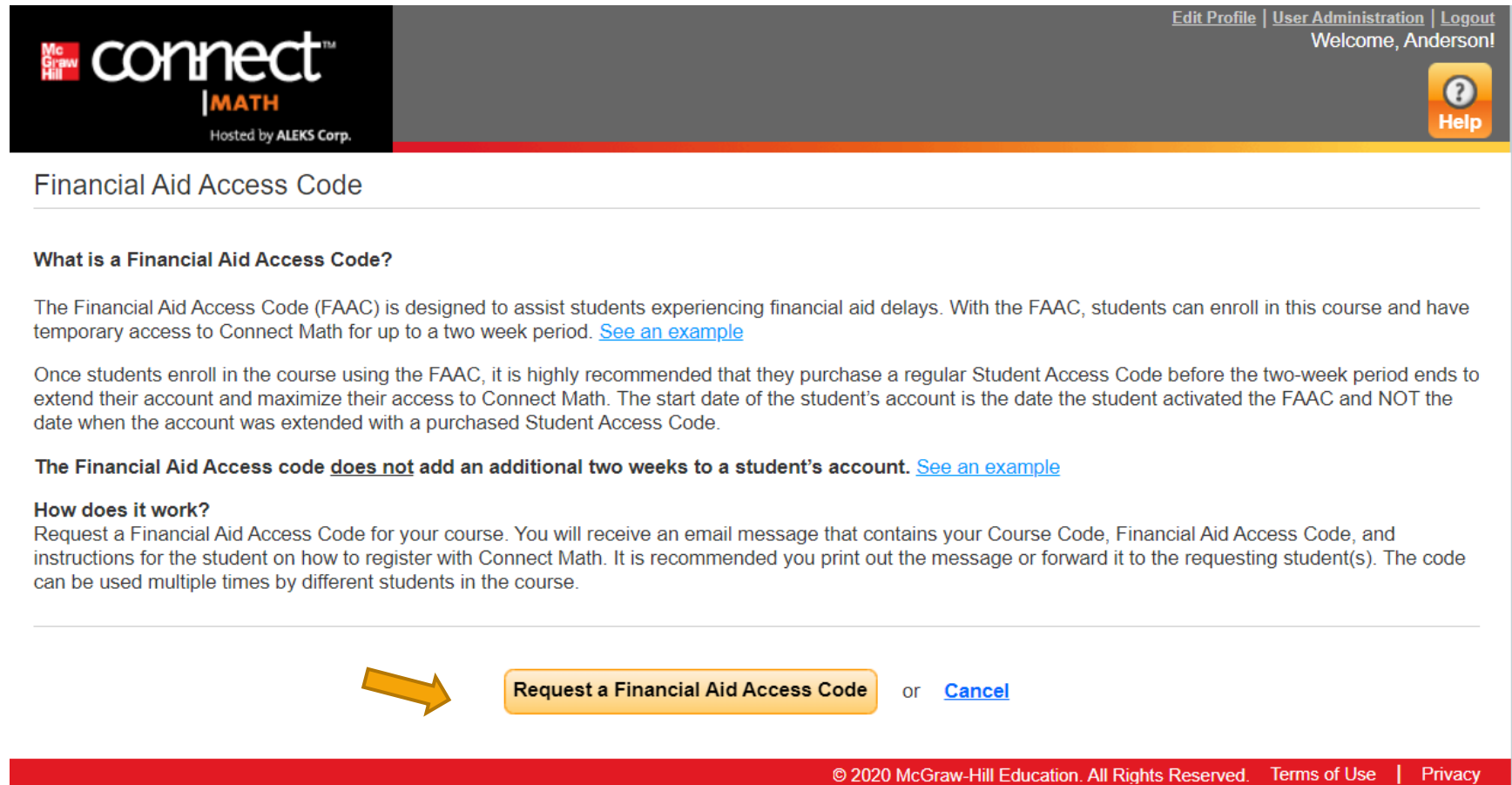
[Share Course Access:](#) Share this course with other instructors by assigning access levels.

[Financial Aid Access Code:](#) Request a 2 week temporary code designed for financial aid students to access Connect Math.

[Delete this course](#)

Finding The Financial Aid and Course Codes (4 of 5)

Click on Request a Financial Aid Access Code. This code will be emailed to you as a document that you can post for students.



The screenshot shows the top navigation bar of the Connect Math platform. On the left is the McGraw-Hill Connect Math logo, with the text "Hosted by ALEKS Corp." below it. On the right, there are links for "Edit Profile", "User Administration", and "Logout", followed by a welcome message "Welcome, Anderson!". A yellow "Help" button with a question mark icon is also present.

The main content area is titled "Financial Aid Access Code". Below the title, there is a section titled "What is a Financial Aid Access Code?" which explains that the FAAC is designed to assist students experiencing financial aid delays and provides a link to "See an example".

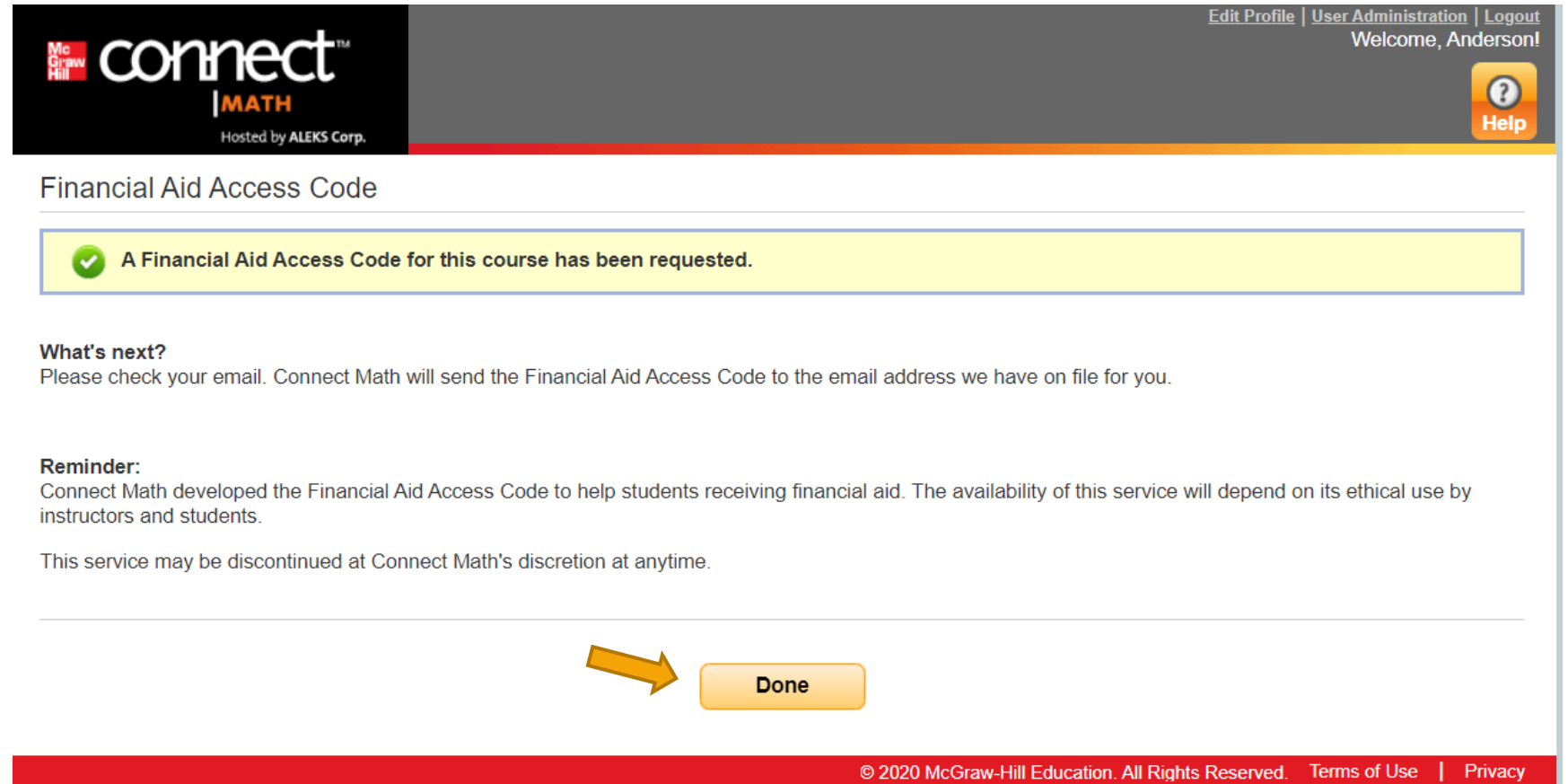
Below this, there is a section titled "How does it work?" which explains that users will receive an email message containing their Course Code, Financial Aid Access Code, and instructions for the student. It also notes that the code can be used multiple times by different students in the course.

At the bottom of the content area, there is a yellow arrow pointing to a yellow button labeled "Request a Financial Aid Access Code" and a blue link labeled "Cancel".

At the very bottom of the page, there is a red footer bar containing the copyright notice "© 2020 McGraw-Hill Education. All Rights Reserved." and links for "Terms of Use" and "Privacy".

Finding The Financial Aid and Course Codes (5 of 5)

Click Done on this screen and the next one to return to your course list.



The screenshot shows the top navigation bar with the McGraw-Hill Connect Math logo, user options (Edit Profile, User Administration, Logout), a welcome message (Welcome, Anderson!), and a Help button. The main content area is titled "Financial Aid Access Code" and features a yellow confirmation box with a green checkmark icon and the text "A Financial Aid Access Code for this course has been requested." Below this, the "What's next?" section instructs the user to check their email. A "Reminder" section explains the service's purpose and availability. At the bottom, a yellow arrow points to a "Done" button.

McGraw-Hill **connect**[™]
| MATH
Hosted by ALEKS Corp.

[Edit Profile](#) | [User Administration](#) | [Logout](#)
Welcome, Anderson!

Help

Financial Aid Access Code

✓ A Financial Aid Access Code for this course has been requested.

What's next?
Please check your email. Connect Math will send the Financial Aid Access Code to the email address we have on file for you.

Reminder:
Connect Math developed the Financial Aid Access Code to help students receiving financial aid. The availability of this service will depend on its ethical use by instructors and students.

This service may be discontinued at Connect Math's discretion at anytime.

Done

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Managing Assignments

Click the links to navigate to the desired section.

THIS SECTION WILL DETAIL

- [HOW TO EDIT DUE DATES](#)
- [SET A LATE SUBMISSION PENALTY](#)
- [ADDING A PASSWORD](#)
- [ALLOW MULTIPLE ATTEMPTS ON AN ASSIGNMENT](#)
- [GRANTING AN EXTENSION](#)

Changing an Assignment Due Date (1 of 5)

- ▶ Open your desired course.
- ▶ From the HOME screen, click Manage Assignments
- ▶ Then choose Edit All Assignment Dates

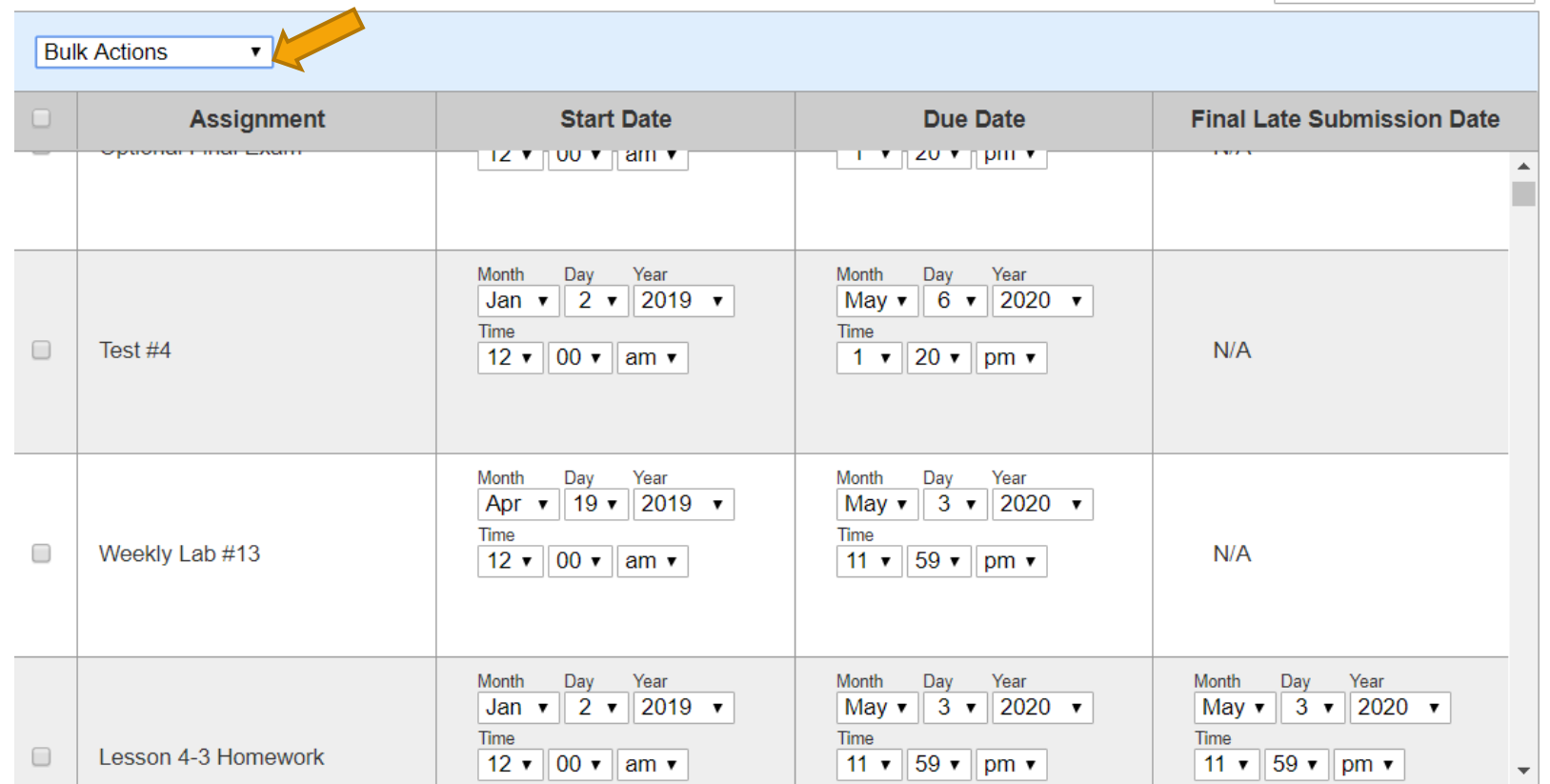
The screenshot shows the McGraw Hill Connect MATH interface. The course is identified as "MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)" with the text "Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed., Sobecki, Mercer". The user is logged in as "Anderson!". The navigation bar includes "HOME", "GRADEBOOK", "MESSAGES", and "RESOURCES". The main content area is titled "Course List >> Assignments List" and features a "Manage Assignments" dropdown menu, which is highlighted by a yellow arrow. Below this, there are tabs for "All (74)", "Upcoming (2)", and "Completed (72)". A "Create a New Assignment" button is visible. The assignments are listed in a table with columns for unit names and the number of assignments. At the bottom, there is a detailed view of an assignment titled "Optional Final Exam" with a due date range from "Jan 2, 2019 12:00AM" to "May 11, 2020 1:20PM" and an "Edit" button. An "Announcements" section on the right states "No announcements have been posted." and a "View Messages" link is at the bottom right.

Unit	Number of Assignments
Unit 1	17 assignments
Unit 2	15 assignments
Unit 3	14 assignments
Unit 4	13 assignments
Weekly Lab Grades	14 assignments

Title	Type	Avg	Action
Optional Final Exam	External Assignment	N/A	[Action]

Changing an Assignment Due Date (2 of 5)

- ▶ You can change individual assignments by modifying the start and due dates.
- ▶ You can change multiple assignments at once by choosing Bulk Actions and Set Dates



Bulk Actions				
<input type="checkbox"/>	Assignment	Start Date	Due Date	Final Late Submission Date
<input type="checkbox"/>	Optional Final Exam	12 00 am	1 20 pm	N/A
<input type="checkbox"/>	Test #4	Month: Jan, Day: 2, Year: 2019 Time: 12 00 am	Month: May, Day: 6, Year: 2020 Time: 1 20 pm	N/A
<input type="checkbox"/>	Weekly Lab #13	Month: Apr, Day: 19, Year: 2019 Time: 12 00 am	Month: May, Day: 3, Year: 2020 Time: 11 59 pm	N/A
<input type="checkbox"/>	Lesson 4-3 Homework	Month: Jan, Day: 2, Year: 2019 Time: 12 00 am	Month: May, Day: 3, Year: 2020 Time: 11 59 pm	Month: May, Day: 3, Year: 2020 Time: 11 59 pm

Changing an Assignment Due Date (3 of 5)

- ▶ Enter the information for multiple assignments in the blue area.
- ▶ Click the checkboxes for the assignments to receive these new settings.
- ▶ Then click Apply to Selected

The screenshot shows a user interface for managing assignments. At the top, there is a blue header area with a 'Set Dates' dropdown menu. Below it are three date selection sections, each with a checkbox and a date/time picker. The 'Start Date' and 'Due Date' sections are checked, while the 'Final Late Submission Date' section is unchecked. A yellow arrow points to the 'Start Date' section. Below the header is a table with columns for 'Assignment', 'Start Date', 'Due Date', and 'Final Late Submission Date'. The table has two rows: 'Optional Final Exam' and 'Test #4'. A yellow arrow points to the checkbox for 'Test #4'. At the bottom right of the blue header area, there is a yellow 'Apply to selected' button, with a yellow arrow pointing to it.

<input type="checkbox"/>	Assignment	Start Date	Due Date	Final Late Submission Date
<input type="checkbox"/>	Optional Final Exam	Month: Jan, Day: 2, Year: 2019 Time: 12:00 am	Month: May, Day: 11, Year: 2020 Time: 1:20 pm	N/A
<input type="checkbox"/>	Test #4	Month: Jan, Day: 2, Year: 2019 Time: 12:00 am	Month: May, Day: 6, Year: 2020 Time: 1:20 pm	N/A

Changing an Assignment Due Date (4 of 5)

- ▶ The last column allows you to set a final date that you will accept late work. The penalty for late work must be set in the assignment settings. We will look at that feature as we work with managing assignments.

Bulk Actions				
<input type="checkbox"/>	Assignment	Start Date	Due Date	Final Late Submission Date
<input type="checkbox"/>	Special Final Exam	12 00 am	1 20 pm	N/A
<input type="checkbox"/>	Test #4	Month: Jan, Day: 2, Year: 2019 Time: 12 00 am	Month: May, Day: 6, Year: 2020 Time: 1 20 pm	N/A
<input type="checkbox"/>	Weekly Lab #13	Month: Apr, Day: 19, Year: 2019 Time: 12 00 am	Month: May, Day: 3, Year: 2020 Time: 11 59 pm	N/A
<input type="checkbox"/>	Lesson 4-3 Homework	Month: Jan, Day: 2, Year: 2019 Time: 12 00 am	Month: May, Day: 3, Year: 2020 Time: 11 59 pm	Month: May, Day: 3, Year: 2020 Time: 11 59 pm

Changing an Assignment Due Date (5 of 5)

- ▶ Once you have made all of your changes, don't forget to click **SAVE**.

<input type="checkbox"/>	Assignment	Start Date	Due Date	Final Late Submission Date
<input type="checkbox"/>	Test #4	Month: Jan, Day: 2, Year: 2019 Time: 12:00 am	Month: May, Day: 6, Year: 2020 Time: 1:20 pm	N/A
<input type="checkbox"/>	Weekly Lab #13	Month: Apr, Day: 19, Year: 2019 Time: 12:00 am	Month: May, Day: 3, Year: 2020 Time: 11:59 pm	N/A
<input type="checkbox"/>	Lesson 4-3 Homework	Month: Jan, Day: 2, Year: 2019 Time: 12:00 am	Month: May, Day: 3, Year: 2020 Time: 11:59 pm	Month: May, Day: 3, Year: 2020 Time: 11:59 pm



Save

or [Cancel](#)

Setting a Late Submission Penalty(1 of 5)

- ▶ By opening appropriate folders, navigate to the assignment that you need to set the late submission penalty.
- ▶ Click the Action button and choose Edit Assignment


The screenshot displays a user interface for managing assignments. At the top, there is a folder named 'Unit 1' containing 17 assignments. Below it is a sub-folder 'Lessons 1-1 & 1-2' containing 4 assignments. The assignments are listed in a table-like format:

Assignment Icon	Title	Type	Availability	Action	Average Grade
	Lesson 1-1 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	Action	Avg: 48% (23/23 students)
	Lesson 1-2 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	Action	Avg: 45% (23/23 students)
	Lesson 1-1 Homework	Online Problems		Action	Avg: 93%

An orange arrow points to the 'Action' button for the 'Lesson 1-1 Homework' assignment.

Setting a Late Submission Penalty(2 of 5)

- ▶ Find the Late Submission Options and click Edit

 **connect**
MATH
Hosted by ALEKS Corp.

MAT 143 MW Sp 20 Section 02 - MFGFR-KNTU (3)
Math In Our World: A Quantitative Literacy Approach Enhanced, 1st
Ed.. Sobecki, Mercer

Edit Homework

Assignment Category: Homework [\[Change category\]](#)

Assignment Type: Online Problems [\[Remove questions\]](#) ?

Assignment Title: Lesson 1-2 Homework [\[Edit\]](#)

Assignment Start Date: Jan 02, 2019 @ 12:00 am [\[Edit\]](#) **Due Date:** Jan 19, 2020 @ 11:59 pm [\[Edit\]](#)

Assignment Folder: Lessons 1-1 & 1-2 [\[Edit\]](#)

Assignment Visibility: Assignment is shown to students before the start date [\[Edit\]](#)

Assignment Prerequisites: No prerequisites selected. [\[Edit\]](#)

Late Submission Options [\[Edit\]](#)



Students are allowed to work and change their score after the due date and up to the final submission date.

Final Late Submission Date: **Feb 09, 2020 @ 11:59 pm**

Penalty applied to each question: Deduct late submission penalty of **25 percent one time**.

Setting a Late Submission Penalty(3 of 5)

- ▶ Check the box beside Allow students to work and change score after due date
- ▶ Decide on the last date you will accept this assignment late and enter it beside Final submission.

Late Submission Options

Allow students to work and change score after due date

Final submission

Month	Day	Year			
Feb ▼	9 ▼	2020 ▼		11 ▼	59 ▼ pm ▼

Require password

Apply penalty

To the **final score**

To **each question scored** after the due date

Deduct late submission penalty

Penalty

Setting a Late Submission Penalty(4 of 5)

- ▶ If you are going to apply a late penalty, check the box beside Apply penalty.
- ▶ Choose the penalty type that you wish to apply and enter the information. You can apply the penalty to the entire assignment or to just the questions completed late.

Late Submission Options

- Allow students to work and change score after due date

Final submission

Month	Day	Year			
Feb ▼	9 ▼	2020 ▼		11 ▼	59 ▼ pm ▼

Require password

Apply penalty

To the **final score**

To **each question scored** after the due date

Deduct late submission penalty

Penalty

Setting a Late Submission Penalty(5 of 5)

- ▶ When you are finished with your changes, scroll all the way to the bottom and click Save

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Instructor Note

Assignment Introduction Note: (none) [\[Edit\]](#)

Attachments

No file attached: [\[Add new attachment\]](#)

[Delete this Homework](#)

Apply these settings to all future assignments created in the 'Homework' category.



Save

or [Cancel](#)

Setting a Password(1 of 4)

- ▶ By opening the appropriate folders, navigate to the assignment that you need to set the password
- ▶ Click the Action button and choose Edit Assignment

The screenshot displays a user interface for managing assignments. It is organized into a tree view with folders and individual assignment cards. The 'Unit 1' folder contains 17 assignments, and the 'Lessons 1-1 & 1-2' folder contains 4 assignments. Each assignment card includes a green 'Homework' icon, the title, type, dates, an 'Edit' button, and an 'Action' dropdown menu. An orange arrow points to the 'Action' button for the 'Lesson 1-1 Homework' assignment.

Folder	Assignment Title	Type	Dates	Avg Score	Students
Unit 1	Lesson 1-1 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	48%	23/23
Lessons 1-1 & 1-2	Lesson 1-2 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	45%	23/23
Lessons 1-1 & 1-2	Lesson 1-1 Homework	Online Problems		93%	

Setting a Password(2 of 4)

- ▶ Open More Options and click Edit beside the Proctoring Options

More Options

Students can view their results: Any time after the assignment due date. [\[Edit\]](#)

Proctoring options: No proctoring. Students may start the assignment on their own. [\[Edit\]](#)

Buttons available to the student: None. [\[Edit\]](#)

Partial Credit: With automatic partial credit. [\[Edit\]](#)

Printing: Students will not be able to print the assignment at once. [\[Edit\]](#)



Setting a Password(3 of 4)

- ▶ Click the button beside This is a proctored assignment.
- ▶ Enter your password in the box.

More Options

Students can view their results: Any time after the assignment due date. [\[Edit\]](#)

Proctoring options: No proctoring. Students may start the assignment on their own
 This is a proctored assignment

Proctor Password:

Students must enter this password before they can start the assignment. You must notify them of this password.

Buttons available to the student: None. [\[Edit\]](#)

Partial Credit: With automatic partial credit. [\[Edit\]](#)

Printing: Students will not be able to print the assignment at once. [\[Edit\]](#)

Setting Password(4 of 4)

- ▶ When you are finished with your changes, scroll all the way to the bottom and click Save

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Instructor Note

Assignment Introduction Note: (none) [\[Edit\]](#)

Attachments

No file attached: [\[Add new attachment\]](#)

[Delete this Homework](#)

Apply these settings to all future assignments created in the 'Homework' category.



Save

or [Cancel](#)

Setting Assignments for Multiple Attempts(1 of 4)

- ▶ By opening the appropriate folders, navigate to the assignment that you need to set the attempts.
- ▶ Click the Action button and choose Edit Assignment

The screenshot displays a hierarchical view of assignments. At the top is 'Unit 1' with 17 assignments. Below it is a folder 'Lessons 1-1 & 1-2' containing 4 assignments. Three assignments are visible, each with a green 'Homework' icon, title, type, dates, and an 'Action' dropdown menu. An orange arrow points to the 'Action' dropdown of the third assignment, 'Lesson 1-1 Homework', which has an average score of 93%.

Assignment Title	Type	Dates	Average Score	Students
Lesson 1-1 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	48%	23/23 students
Lesson 1-2 Prep	Online Problems	Jan 2, 2019 12:00AM - Jan 14, 2020 11:59PM	45%	23/23 students
Lesson 1-1 Homework	Online Problems		93%	

Setting Assignments for Multiple Attempts(2 of 4)

- ▶ Scroll down to Retake and Grading Options and Click Edit

Late Submission Options [\[Edit\]](#)

Students are allowed to work and change their score after the due date and up to the final submission date.

Final Late Submission Date: **Mar 01, 2020 @ 11:59 pm**

Penalty applied to each question: Deduct late submission penalty of **25 percent one time**.

Retake and Grading Options **Current Settings:** unlimited attempts (Best Score) (Quick Retake) [\[Edit\]](#)

More Options [\[Edit\]](#)

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Setting Assignments for Multiple Attempts(3 of 4)

- ▶ Beside Standard Grading, you can use the dropdown menu to choose the number of attempts.
- ▶ To the right, you will need to choose which type of retake you prefer to use.

Retake and Grading Options

Standard Grading
Maximum number of attempts:

Minimum Mastery Grading
Unlimited attempts

You have chosen more than 1 attempt.

Choose how students will retake assignments.

- Full Retake** (Students must retake all problems.)
- Quick Retake** (Students only retake incorrect problems.)

Grade Calculation: The grade will be based on the best score.

Setting Assignments for Multiple Attempts(4 of 4)

- ▶ When you are finished with your changes, scroll all the way to the bottom and click Save

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Instructor Note

Assignment Introduction Note: (none) [\[Edit\]](#)

Attachments

No file attached: [\[Add new attachment\]](#)

[Delete this Homework](#)

Apply these settings to all future assignments created in the 'Homework' category.



Save

or [Cancel](#)

Granting an Extension(1 of 4)

- ▶ By opening the appropriate folders, navigate to the assignment that you need to grant the extension
- ▶ Click the Action button and choose Edit Assignment

The screenshot displays a user interface for managing assignments. It is organized into a tree view with folders and individual assignment cards.

- Unit 1** (17 assignments)
 - Lessons 1-1 & 1-2** (4 assignments)
 - Lesson 1-1 Prep** (Online Problems): Avg: 48% (23/23 students). Includes an [Edit](#) button.
 - Lesson 1-2 Prep** (Online Problems): Avg: 45% (23/23 students). Includes an [Edit](#) button.
 - Lesson 1-1 Homework** (Online Problems): Avg: 93%. An orange arrow points to the **Action** dropdown menu.

Granting an Extension(2 of 4)

- ▶ Scroll down to Individual Student Settings
- ▶ Click Edit Student Extensions

Retake and Grading Options Current Settings: unlimited attempts (Best Score) (Quick Retake) [\[Edit\]](#)

More Options [\[Edit\]](#)

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Granting an Extension(3 of 4)

- ▶ Check the box beside the student who is to get the extension. If the dates will be the same, you can do multiple students at once.
- ▶ Adjust the new dates and number of attempts for the assignment.
- ▶ Click Apply and Close at the bottom of the page.



Late submission penalties do not apply if extensions have been given. If the student is in the late submission period for the assignment and an extension is given, late submission penalties will not be applied to future assignment attempts submitted by the student.

Select the student(s) who will be given an extension or exception to the assignment. Using the calendar drop-down menus at the bottom of the page, enter the new dates.

Select	Student Name	Start Date/Time	Due Date/Time	Number of Attempts	Remove
<input type="checkbox"/>	Ag [REDACTED]				
<input type="checkbox"/>	A [REDACTED]				
<input type="checkbox"/>	Be [REDACTED]				
<input type="checkbox"/>	B [REDACTED]				
<input type="checkbox"/>	Br [REDACTED]				
<input type="checkbox"/>	B [REDACTED]				
<input type="checkbox"/>	B [REDACTED]				
<input type="checkbox"/>	De [REDACTED]				

0 students selected. Enter the new dates and click on the "Apply" button.

New Start Date/Time:

Month Day Year
Jan 2 2019

Time: 12 00 am
Original Date: Jan. 2, 2019 (12:00am)

New Due Date/Time:

Month Day Year
Apr 26 2020

Time: 11 59 pm
Original Date: Apr. 26, 2020 (11:59pm)

New Number of Attempts:

unlimited

Original Number: unlimited

*Apply

*Your changes will be applied to the table above.

Granting an Extension(4 of 4)

- ▶ When you are finished with your changes, scroll all the way to the bottom and click Save

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Instructor Note

Assignment Introduction Note: (none) [\[Edit\]](#)

Attachments

No file attached: [\[Add new attachment\]](#)

[Delete this Homework](#)

Apply these settings to all future assignments created in the 'Homework' category.



Save

or [Cancel](#)

Working in the Gradebook

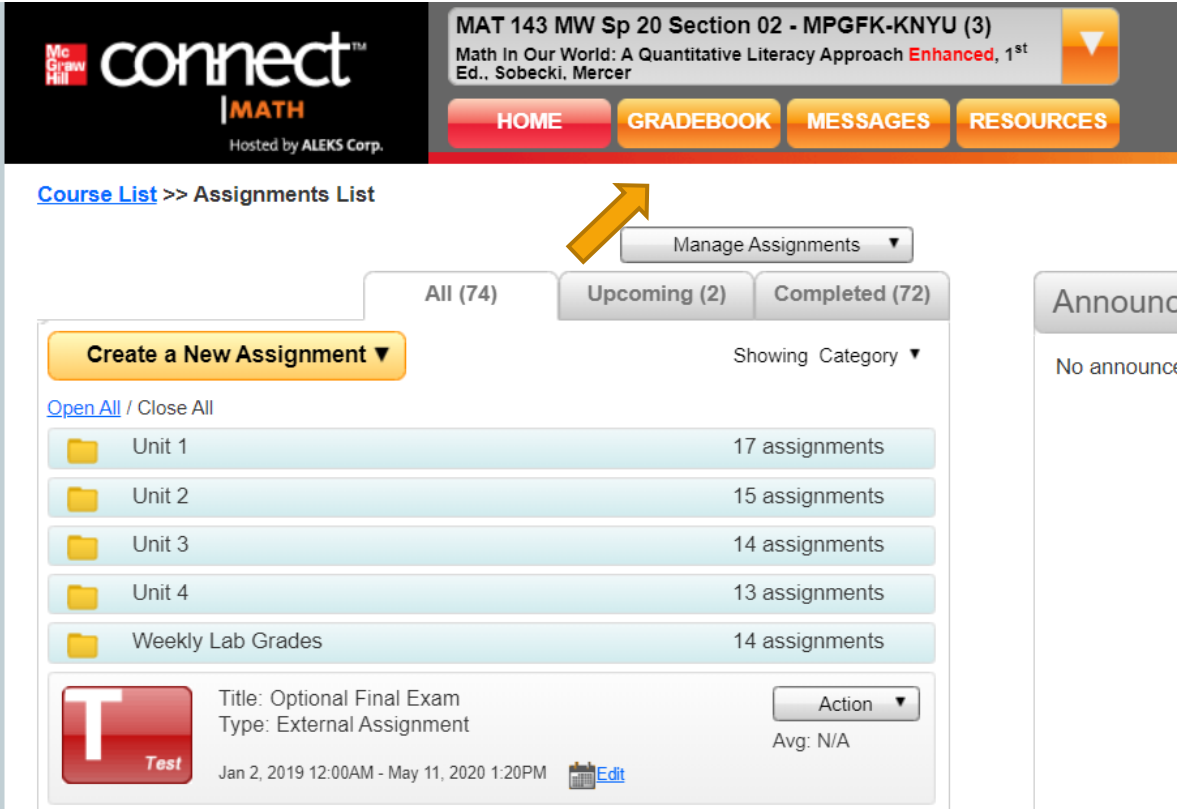
Click the links to navigate to the desired section.

THIS SECTION WILL DETAIL

- [HOW TO ACCESS THE GRADEBOOK](#)
- [VIEWING ASSIGNMENTS BY CATEGORY](#)
- [CHECKING A SINGLE STUDENT'S GRADE](#)
- [CHECKING FOR STUDENT'S LAST ACCESS](#)
- [SUBMITTING AN EXTERNAL GRADE](#)
- [EXPORTING GRADES TO EXCEL](#)

Accessing the Gradebook

- ▶ From the home screen click the Gradebook button to see your gradebook with all assignments.



The screenshot shows the Connect Math interface for a course. The top navigation bar includes the course title "MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)", the textbook "Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed., Sobecki, Mercer", and buttons for "HOME", "GRADEBOOK", "MESSAGES", and "RESOURCES". The "GRADEBOOK" button is highlighted with a yellow arrow. Below the navigation bar, the page title is "Course List >> Assignments List". There are tabs for "All (74)", "Upcoming (2)", and "Completed (72)". A "Manage Assignments" dropdown menu is visible above the "Upcoming (2)" tab. The main content area features a "Create a New Assignment" button and a table of assignments:

Unit	Number of Assignments
Unit 1	17 assignments
Unit 2	15 assignments
Unit 3	14 assignments
Unit 4	13 assignments
Weekly Lab Grades	14 assignments

Below the table, there is a section for a specific assignment: "Title: Optional Final Exam", "Type: External Assignment", "Avg: N/A", and a date range "Jan 2, 2019 12:00AM - May 11, 2020 1:20PM". An "Action" dropdown menu and an "Edit" button are also present.

Viewing Grades by Category






- ▶ Once in the gradebook, use the dropdown menu to select the category type if you would only like to view grades in a certain grading category.

Gradebook

Showing:

[Gradebook Management](#) ▼

[Send Email to Selected Students](#) [Time Tracker](#) [Hide In Progress Scores](#) ? | [Display options](#) | [Full screen view](#) 

<input type="text" value="All"/>	Students Name Login Student ID	Total Grade	 Lesson 1-1 Prep Details	 Lesson 1-2 Prep Details	 Lesson 1-1 Homework Details	 Lesson 1-2 Homework Details	 Lesson 1-3 Prep Details	Less
----------------------------------	---	-------------	--	--	--	--	--	------

Checking an Individual Student's Gradebook

- ▶ Once in the gradebook, click on a student's name to get a pop up window. Within that window, click View Student Gradebook to see only the grades for that student.
- ▶ Notice that this popup also gives the date of the student's last access.

The screenshot shows a web-based gradebook interface. At the top, there are navigation tabs for 'HOME', 'GRADEBOOK', 'RESOURCES', and 'RESOURCES'. Below the navigation, there's a 'Gradebook' title and a 'Showing: All' dropdown. A 'Gradebook Management' button is visible on the right. The main content area features a table with columns for 'Students', 'Total Grade', and several 'Lesson' categories. A popup window is open over the table, displaying 'Last Login: April 5, 2020' and 'Current Grade: 34%'. A yellow arrow points to the 'View Student Gradebook' link in the popup.

Students	Total Grade	Lesson 1-1 Prep	Lesson 1-2 Prep	Lesson 1-1 Homework	Lesson 1-2 Homework	Lesson 1-3 Prep	Less
[Redacted]	34%	0	0	94	85	100	
[Redacted]	85%	0	0	100	100	100	
[Redacted]	59%	0	0	0	0	0	
[Redacted]	34%	100	39	82	90	100	
[Redacted]	95%	100	100	98	75	100	
[Redacted]	85%	100	100	100	100	100	
[Redacted]	59%	0	0	100	100	100	

Checking Student Activity in ConnectMath (1 of 2)

- ▶ Once in the gradebook, click on Time Tracker to see the last access date for all students and when they completed each assignment.

The screenshot displays the 'Gradebook' interface in ConnectMath. At the top, there is a navigation bar with 'HOME', 'GRADEBOOK', and 'RESOURCES' tabs. Below the navigation bar, the page title 'Gradebook' is visible, along with a 'Showing: All' dropdown menu and a 'Gradebook Management' button. A yellow arrow points to the 'Time Tracker' link in the top navigation area. Below this, there are several utility links: 'Send Email to Selected Students', 'Time Tracker', 'Hide In Progress Scores', 'Display options', and 'Full screen view'. The main content is a table with columns for 'Students Name | Login | Student ID', 'Total Grade', and several lesson-specific columns: 'Lesson 1-1 Prep', 'Lesson 1-2 Prep', 'Lesson 1-1 Homework', 'Lesson 1-2 Homework', and 'Lesson 1-3 Prep'. The table lists seven students with their respective scores and completion dates. A tooltip is visible over the first student's row, showing 'Last Login: April 5, 2020' and 'Current Grade: 34%'. A 'View Student Gradebook' link is also present in the tooltip.

Students Name Login Student ID	Total Grade	Lesson 1-1 Prep	Lesson 1-2 Prep	Lesson 1-1 Homework	Lesson 1-2 Homework	Lesson 1-3 Prep	Less
[1] [Redacted]	34%	0	0	94	85	100	
[2] [Redacted]	85%	0	0	100	100	100	
[3] [Redacted]	59%	0	0	0	0	0	
[4] [Redacted]	34%	100	39	82	90	100	
[5] [Redacted]	95%	100	100	98	75	100	
[6] [Redacted]	85%	100	100	100	100	100	
[7] [Redacted]	59%	0	0	100	100	100	

Adding Scores for an External Assignment(1 of 6)

- ▶ From the home screen, find the item that needs grades to be entered. Click Action and choose Edit Assignment

McGraw Hill connect™ MATH Hosted by ALEKS Corp.

MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)
Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed., Sobecki, Mercer

HOME GRADEBOOK MESSAGES RESOURCES

[Course List](#) >> Assignments List

Manage Assignments ▾

All (74) Upcoming (1) Completed (73)

Create a New Assignment ▾ Showing Category ▾

[Open All](#) / [Close All](#)

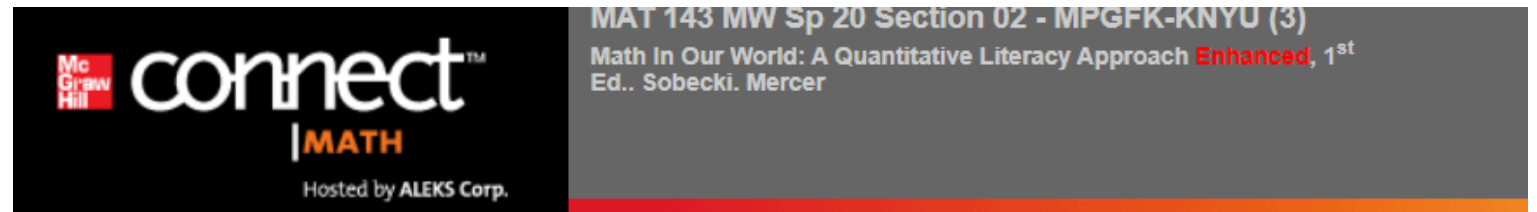
Unit 1	17 assignments
Unit 2	15 assignments
Unit 3	14 assignments
Unit 4	13 assignments
Weekly Lab Grades	14 assignments

T Title: Optional Final Exam
Type: External Assignment
Avg: N/A

Jan 2, 2019 12:00AM - May 11, 2020 1:20PM [Edit](#)

Adding Scores for an External Assignment(2 of 6)

- ▶ For Assignment Type, click Edit Student Scores



The screenshot shows the McGraw Hill Connect MATH interface. On the left is the logo for McGraw Hill Connect MATH, hosted by ALEKS Corp. On the right, the assignment details are displayed: 'MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)', 'Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed.. Sobecki. Mercer'.

Edit Test

Assignment Category: Test [\[Change category\]](#)

Assignment Type: External Assignment [\[Edit student scores\]](#)

Assignment Title: Optional Final Exam [\[Edit\]](#)

Assignment Start Date: Jan 02, 2019 @ 12:00 am [\[Edit\]](#) **Due Date:** May 11, 2020 @ 1:20 pm [\[Edit\]](#)

Assignment Folder: No Folder [\[Edit\]](#)

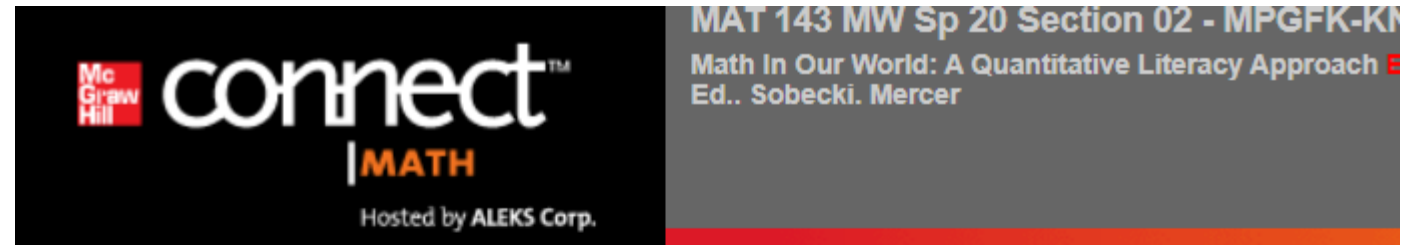
Assignment Visibility: Assignment is shown to students before the start date [\[Edit\]](#)

Assignment Prerequisites: No prerequisites selected. [\[Edit\]](#)



Adding Scores for an External Assignment(3 of 6)

- ▶ Type in the Maximum Score for this assignment and click Set Maximum Score. If you want the grades to be seen, also click the box beside Publish Scores to the Gradebook.



Edit Test - Student Scores

Maximum Score: points **Set Maximum Score**

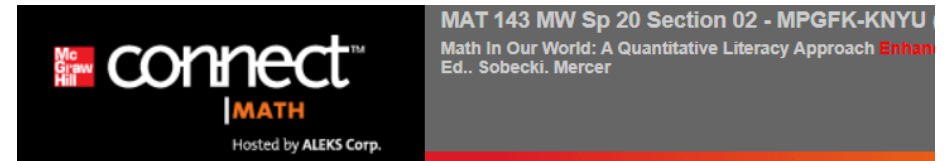
Publish Scores to the Gradebook [Learn more](#)

	Student Name	Score
1.	Aguilar, Leticia	<input type="text"/> / 0
2.		<input type="text"/> / 0
3.	DeCoats, Joshua	<input type="text"/> / 0

Please enter a Maximum Score above, and press the "Set Maximum Score" button to activate this table.

Adding Scores for an External Assignment(4 of 6)

- ▶ Now you can type in individual scores.
- ▶ If you have your grades in a spreadsheet, you can copy the grade column, put your cursor in the first box and use Ctrl V to paste. This will paste all of the grades from your list.
- ▶ CAUTION: Make sure your spreadsheet exactly matches the gradebook before using this method.



Edit Test - Student Scores

Maximum Score: points Set Maximum Score

Publish Scores to the Gradebook [Learn more](#)

	Student Name	Score
1.	Ag [REDACTED]	<input type="text"/> / 100
2.	Ag [REDACTED]	<input type="text"/> / 100
3.	Be [REDACTED]	<input type="text"/> / 100
4.	Bo [REDACTED]	<input type="text"/> / 100
5.	Br [REDACTED]	<input type="text"/> / 100
6.	Br [REDACTED]	<input type="text"/> / 100
7.	Br [REDACTED]	<input type="text"/> / 100
8.	De [REDACTED]	<input type="text"/> / 100
9.	Et [REDACTED]	<input type="text"/> / 100
10.	Et [REDACTED]	<input type="text"/> / 100

Adding Scores for an External Assignment(5 of 6)

- ▶ Be sure to click Save at the bottom of the page before leaving this page.

21.	Val [REDACTED]	<input type="text"/> / 100
22.	Vel [REDACTED]	<input type="text"/> / 100
23.	W [REDACTED]	<input type="text"/> / 100

 or [Cancel](#)

Adding Scores for an External Assignment(6 of 6)

- ▶ Then scroll to the bottom of the new screen and click Done.

Individual Student Settings

Extensions: No extensions [\[Edit Student Extensions\]](#)

Instructor Note

Assignment Introduction Note: (none) [\[Edit\]](#)

Attachments

No file attached: [\[Add new attachment\]](#)

[Delete this Test](#)



Done

or [Cancel](#)

About this Class

Class: MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)
Class Code: THK9A-GHHNA
Instructor: Anderson



Math In Our World: A Quantitative Literacy Approach **Enhanced**
1st Ed.
Sobecki, Mercer

Exporting Grades to Excel


- ▶ Once in the Gradebook, scroll down and click Download to Excel
- ▶ Once you click on it, the file will download to your computer.

Send Email to Selected Students Time Tracker Hide In Progress Scores ? | Display options | Full screen view

All	Students Name Login Student ID	Total Grade	H Lesson 1-1 Prep Details	H Lesson 1-2 Prep Details	H Lesson 1-1 Homework Details	H Lesson 1-2 Homework Details	H Lesson 1-3 Prep Details	Less
			Jan 14, 2020	Jan 14, 2020	Jan 19, 2020	Jan 19, 2020	Jan 21, 2020	Jan
1	Ag...	34%	0	0	94	85	100	
2	As...	85%	- 0	- 0	100	100	100	
3	Be...	59%	0	0	0	0	0	
4	B...	34%	100	39	82	90	100	
5	B...	95%	100	100	98	- 75	100	
6	B...	85%	100	100	100	100	100	
7	B...	59%	0	0	100	100	100	

(Exclude Hidden Students)

Gradebook Legend: - Dropped score; + Extra credit; ⌚ Late Submission; (score) In Progress

[Download to Excel](#) 

Resources Button

THIS SECTION WILL DETAIL

- HOW TO LOCATE THE TESTGEN TEST BANK, INSTRUCTOR POWERPOINTS AND SOLUTIONS VIDEOS

Using the Resources Tab (1 of 3)

- ▶ Click on the Resources Tab
- ▶ Once there, you will see 4 other tabs.
- ▶ The Practice Tab has practice assignments that the student can access.

The screenshot displays the McGraw-Hill Connect MATH interface. At the top, the course title is "MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)" with a dropdown arrow. Below the title, it says "Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed., Sobecki, Mercer". The navigation bar includes buttons for HOME, GRADEBOOK, MESSAGES, and RESOURCES (highlighted with a yellow arrow). To the right of the navigation bar are links for Edit Profile, User Administration, and Logout, along with a welcome message "Welcome, Anderson!". Below the navigation bar are icons for eBook, Calendar, and Help. The main content area shows the Practice tab selected (highlighted with a yellow arrow), with other tabs for Videos, Reference, and Course Files. A text box explains: "This tab contains pre-built practice exercises and tests from your textbook. Use the drop-down menu to select the specific chapter to preview a practice exercise or test." Below this is a dropdown menu showing "Unit 1: The Importance of Being Numerate". Underneath, there are two lesson entries: "Lesson 1: Giving 110 Percent (Review of Percents)" and "Lesson 2: Where Does the Time Go? (Using Percentages and Pie Charts)". For Lesson 1, the details are: Title: Practice Exercises, Type: Online Problems, Number of Questions: 56, and a "Preview Assignment" button is visible.

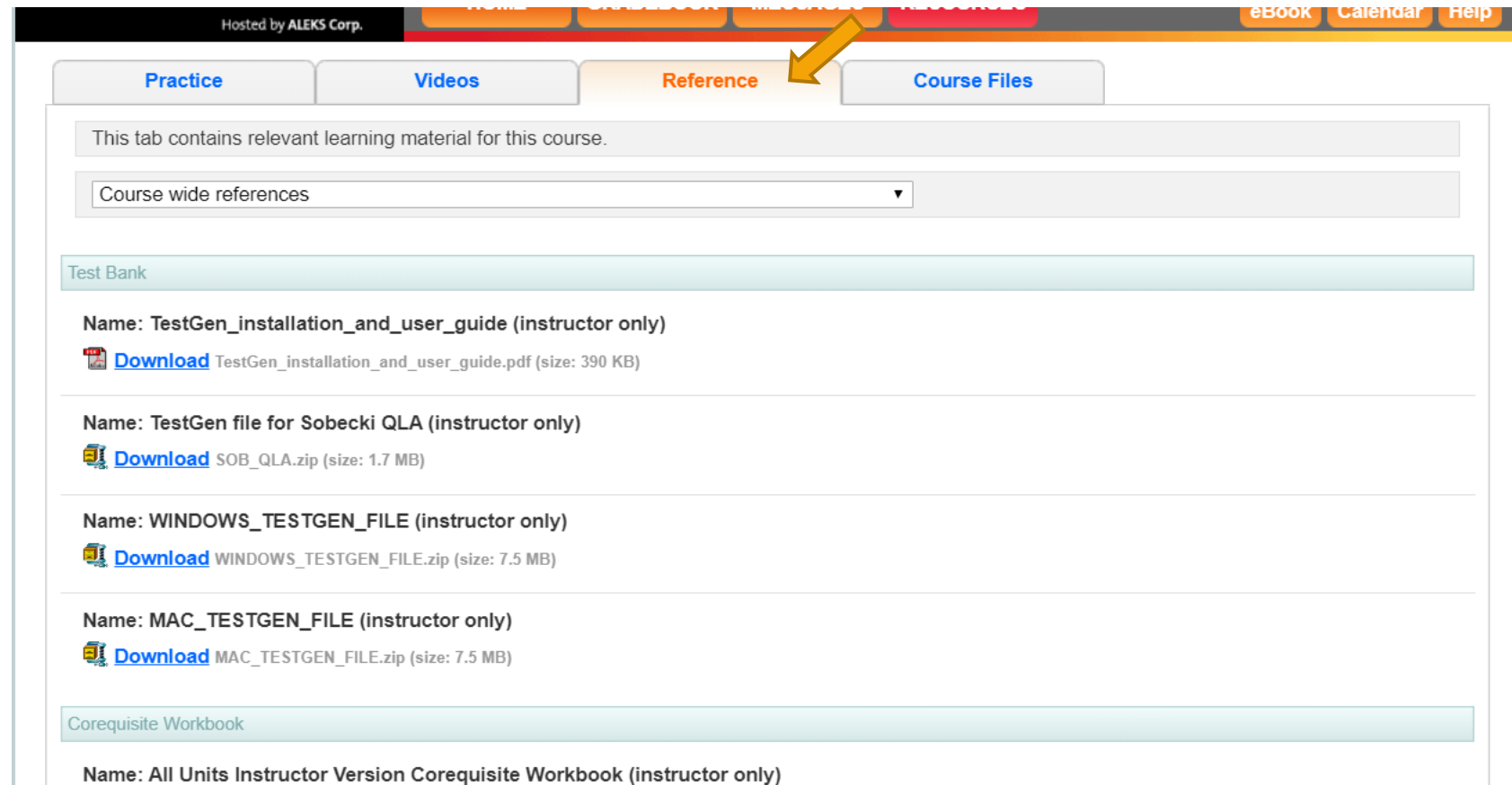
Using the Resources Tab (2 of 3)

- ▶ The next tab has videos that student can access. These are not the instructor access videos

The screenshot displays the McGraw-Hill Connect Math interface. At the top, the course information is shown: "MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)" and "Math In Our World: A Quantitative Literacy Approach Enhanced, 1st Ed., Sobecki, Mercer". The navigation bar includes buttons for HOME, GRADEBOOK, MESSAGES, and RESOURCES. The RESOURCES tab is selected, and the Videos sub-tab is active, indicated by a yellow arrow. Below the navigation bar, there are tabs for Practice, Videos, Reference, and Course Files. A message box states: "This tab contains videos from your textbook. Use the drop-down menus to select a specific chapter and section to view videos from. Click on the thumbnail image to play the video." Two drop-down menus are visible, showing "Unit 1: The Importance of Being Numerate" and "Lesson 1: Giving 110 Percent (Review of Percents)". Below the menus, there is a grid of video thumbnails, each with a title below it: DYGI 1-1-1, DYGI 1-1-2, DYGI 1-1-3, DYGI 1-1-4, DYGI 1-1-5, and Using Tech QL 1-1. The thumbnails contain mathematical content, including equations and graphs.

Using the Resources Tab (3 of 3)

- ▶ The References Tab has TestGen files, Corequisite Material, Instructor Powerpoints, Solutions Videos and much more!
- ▶ The Course Files tab is the place where you upload any of your course documents.



The screenshot shows the ALEKS course interface. At the top, there is a navigation bar with tabs for Practice, Videos, Reference, and Course Files. The Reference tab is highlighted in orange and has a yellow arrow pointing to it. Below the navigation bar, there is a message: "This tab contains relevant learning material for this course." Below this message is a dropdown menu labeled "Course wide references". The main content area is divided into sections: "Test Bank" and "Corequisite Workbook". Under "Test Bank", there are four items, each with a "Download" link and file size information:

- Name: TestGen_installation_and_user_guide (instructor only)
[Download](#) TestGen_installation_and_user_guide.pdf (size: 390 KB)
- Name: TestGen file for Sobecki QLA (instructor only)
[Download](#) SOB_QLA.zip (size: 1.7 MB)
- Name: WINDOWS_TESTGEN_FILE (instructor only)
[Download](#) WINDOWS_TESTGEN_FILE.zip (size: 7.5 MB)
- Name: MAC_TESTGEN_FILE (instructor only)
[Download](#) MAC_TESTGEN_FILE.zip (size: 7.5 MB)

Under "Corequisite Workbook", there is one item:

- Name: All Units Instructor Version Corequisite Workbook (instructor only)

SmartBook

THIS SECTION WILL DETAIL
ACCESSING AND USING
SMARTBOOK

Using Smartbook(1 of 11)


- ▶ From the Home screen, scroll down and click Launch Smartbook.

Create a new Assignment ▾

Showing Category ▾

[Open All](#) / Close All

Unit 1	17 assignments
Unit 2	15 assignments
Unit 3	14 assignments
Unit 4	13 assignments
Weekly Lab Grades	14 assignments



Title: Optional Final Exam
Type: External Assignment

Jan 2, 2019 12:00AM - May 11, 2020 1:20PM [Edit](#)

Avg: N/A

Action ▾

No announcements have been posted.

[View Messages](#)

Additional Assignments

 **SMARTBOOK™**
ASSIGNMENTS

 [Launch SmartBook](#)

Using Smartbook(2 of 11)

Liberal Arts Math - Math in Our World: A Quantitative Literacy Approach - Sobecki/Mercer , 1e

SECTION LIST

Study content



Section

MAT 143-51 T/TH - Spr 19	Reports Assign Try as student
MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)	Reports Assign Try as student
MAT 143-08 - Fall 19	Reports Assign Try as student

- ▶ Choose Reports for your current class

Using Smartbook(3 of 11)

- ▶ Choose Progress Overview to see Smartbook grades for your students

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Missed Questions ▶

View frequently missed questions.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.

Using Smartbook(4 of 11)

- ▶ Choose Learner Details to see student summary by module

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Missed Questions ▶

View frequently missed questions.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.



Using Smartbook(5 of 11)

- ▶ Choose Module Details to see class summary by module

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Missed Questions ▶

View frequently missed questions.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.

Using Smartbook(6 of 11)

- ▶ Choose Missed Questions to see frequently missed questions by module. These are by class

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Missed Questions ▶

View frequently missed questions.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.

Using Smartbook(7 of 11)

- ▶ Choose Metacognitive Skills to see how aware students are of what they missed.

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Missed Questions ▶

View frequently missed questions.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.

Using Smartbook(8 of 11)

- ▶ Choose Most Challenging Learning Objective to see a module summary of what was most challenging to your class.

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Missed Questions ▶

View frequently missed questions.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.



Using Smartbook(9 of 11)

- ▶ If you used a pretest, you can view the results under Pretest Results

Reports for section: MAT 143-51 T/TH - Spr 19

LearnSmart



Progress Overview ▶

View learner progress broken down by module.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Missed Questions ▶

View frequently missed questions.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.



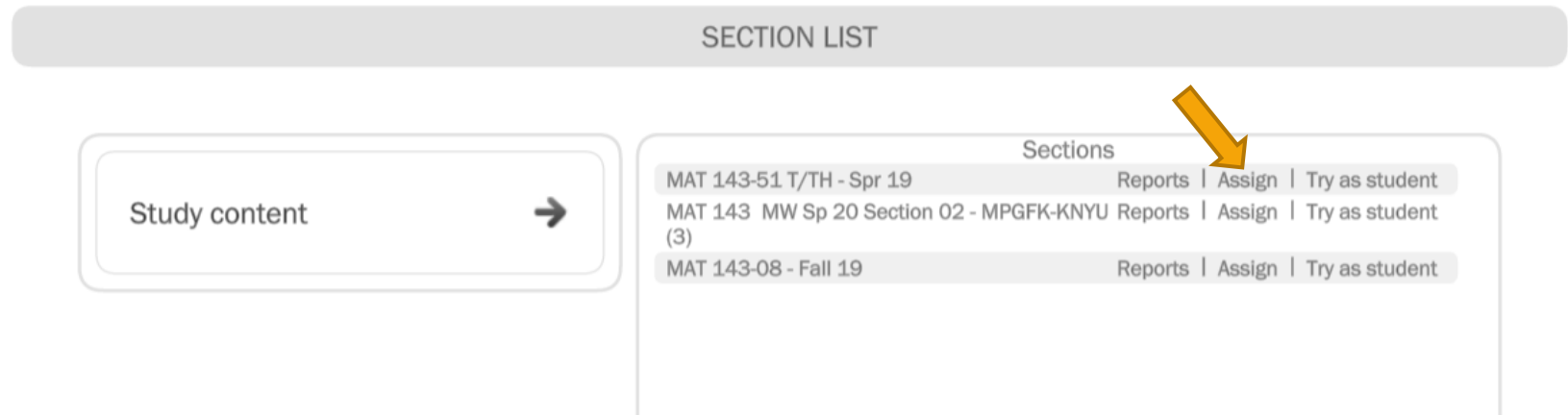
Pretest Results ▶

This gives you a quick overview of the pretest results for your learners.

Using Smartbook(10 of 11)

Liberal Arts Math - Math in Our World: A Quantitative Literacy Approach - Sobecki/Mercer , 1e

- ▶ Choose Assign for your current class if you need to make an assignment or modify dates.



The screenshot displays the Smartbook interface. At the top, a grey bar contains the text 'SECTION LIST'. Below this, there is a 'Study content' button with a right-pointing arrow. To the right of the button is a 'Sections' table with three rows. A yellow arrow points to the 'Assign' link in the first row of the table.

	Sections
MAT 143-51 T/TH - Spr 19	Reports Assign Try as student
MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)	Reports Assign Try as student
MAT 143-08 - Fall 19	Reports Assign Try as student

Using Smartbook(11 of 11)

- ▶ Customize your assignment or change your availability and due dates on this assignment manager screen.
- ▶ Be sure to click Done when you are finished with your changes.

Liberal Arts Math - Math in Our World: A Quantitative Literacy Approach - Sobecki/Mercer , 1e

ASSIGNMENT FOR "MAT 143-51 T/TH - Spr 19"

Section dates: Start: 1/9 End: 4/25

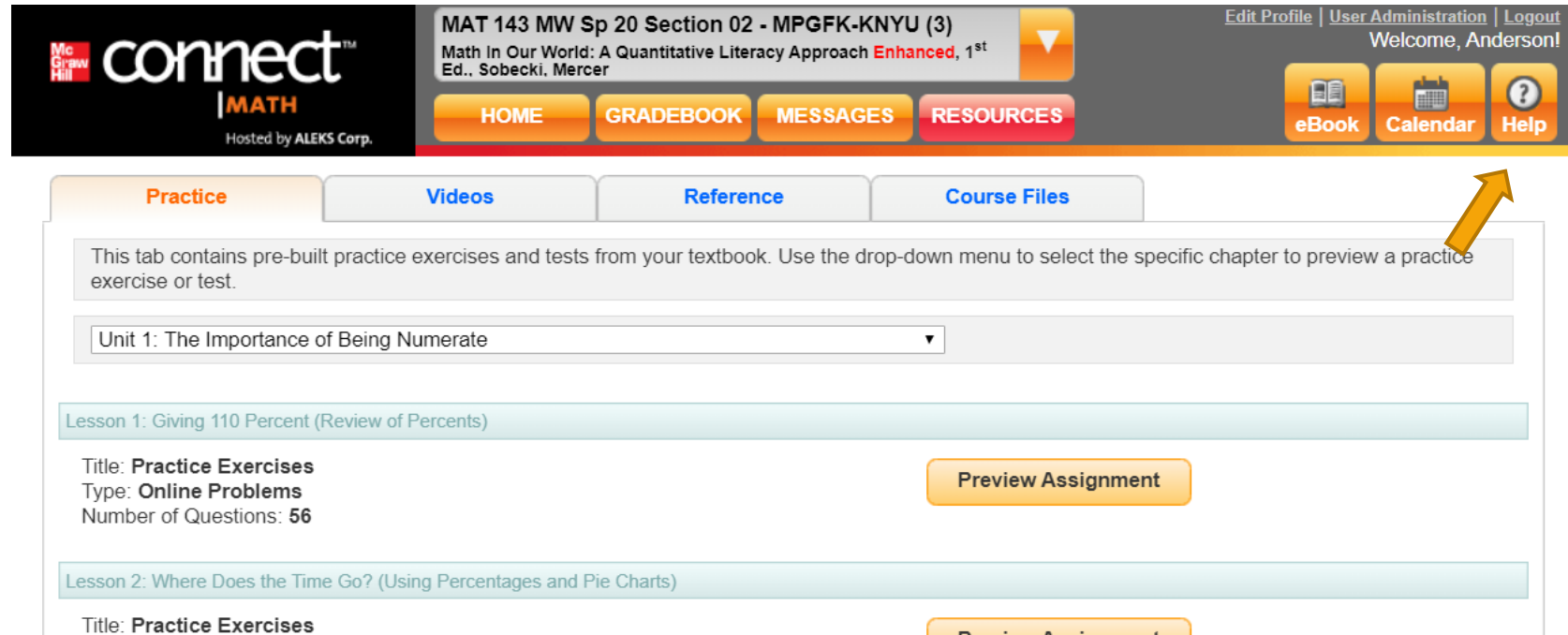
Module	Choose	available	Due	Time	
- 1. Unit 1 The Importance of Being Numerate					Assign
<input checked="" type="checkbox"/> Lesson 1-1 & 1-2	Customize	1/9	1/15	8 min	×
<input checked="" type="checkbox"/> Lesson 1-3 & 1-4	Customize	1/9	1/17	8 min	×
<input checked="" type="checkbox"/> Lesson 1-5 & 1-6	Customize	1/9	1/22	8 min	×
<input checked="" type="checkbox"/> Lesson 1-7	Customize	1/9	1/24	3 min	×
<input checked="" type="checkbox"/> Lesson 1-8	Customize	1/9	1/29	7 min	×
+ 2. Unit 2 Contending With Change					Assign
+ 3. Unit 3 Managing Your Money					Assign
+ 4. Unit 4 Statistically Speaking					Assign
- 5. Table of Contents and Preface					Assign
- 6. Index					Assign

Cancel

Done

Further Help

- ▶ If you need help with any other topic not included in this presentation, use the Help button in your Connect Math course.



The screenshot displays the Connect Math interface for a course. At the top, the course title is "MAT 143 MW Sp 20 Section 02 - MPGFK-KNYU (3)" with a dropdown arrow. Below the title are navigation buttons: HOME, GRADEBOOK, MESSAGES, and RESOURCES. On the right, there are links for "Edit Profile", "User Administration", and "Logout", along with a "Welcome, Anderson!" message. Below these are icons for eBook, Calendar, and Help. The Help icon is highlighted with a yellow arrow. The main content area shows a "Practice" tab selected, with a description: "This tab contains pre-built practice exercises and tests from your textbook. Use the drop-down menu to select the specific chapter to preview a practice exercise or test." A dropdown menu is set to "Unit 1: The Importance of Being Numerate". Below this, there are two lesson entries. The first is "Lesson 1: Giving 110 Percent (Review of Percents)" with a title of "Practice Exercises", type of "Online Problems", and "Number of Questions: 56". A "Preview Assignment" button is visible next to it. The second entry is "Lesson 2: Where Does the Time Go? (Using Percentages and Pie Charts)" with a title of "Practice Exercises".